



22 March 2016

Dear Parent/Carer

### **Easter arrangements**

Confirmation of the arrangements for Easter this year. A few years ago, Nottinghamshire consulted on a fixed two-week holiday, irrespective of when Easter falls, to assist schools with their planning. This is the first year that Easter falls outside of the two-week break.

I can, therefore, confirm that school will be closed on Good Friday (25 March) and Easter Monday (28 March). School will then resume for four days, and finish at 3.30pm on Friday 1 April. We return on Monday 18 April.

Students in Year 10 and 11 who are preparing for exams this summer will shortly be given details of a comprehensive schedule of revision sessions running through the two-week holiday. Details will also appear on our website.

### **High expectations, high standards**

We want our students to achieve their very best and leave us fully prepared for the next stage of their lives. This can only be achieved through commitment, dedication and good old fashioned hard work!

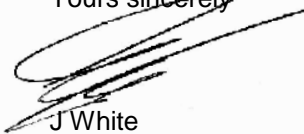
We believe that high expectations are the key to success for all our young people: high expectations of the way they present themselves (uniform, behaviour etc) but also high expectations of their work. Increasingly, we are asking our students to re-do work if it is not up to scratch, to re-learn for tests if scores are not good enough, to re-sit exams if they have not secured their target grades.

This has met with a degree of resistance among some students, but parents and carers have, in the main, been very supportive of our drive to push up standards.

Re-sits and the re-doing of work are not optional. They are school policy. They happen in Year 7 as much as in Year 11. However, I am delighted to say that this policy is already beginning to have a positive impact on both students' work and their projected grades.

We believe that this is a useful mindset not just for school, but also for later life, and we thank you for your support with this.

Yours sincerely



J White  
Vice Principal

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